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**摘要** 音乐创作主要指的是作曲家创造出具有音乐美的乐曲,这一项活动可以说是一种艺术实践,一般情况下,我们可以将其分为三个环节,分别是感受、创意以及塑性。在素质教育环境之下,中小学音乐教学课堂也受到了较多的关注,而在中小学音乐教学过程中,如果能够加强对学生音乐创作教学,就能够有效地提高学生创造能力,在确保中小学音乐课程教学质量的同时,激发学生音乐创造力,让学生在实践中更好地感受音乐特点、抒发自身情感。

**关键词** 中小学 音乐课 音乐创作

#### **A Brief Discussion on Music Creation in Music Courses of Primary and Middle Schools // Xiang Zhe**

**Abstract** Music creation mainly refers to the composer creating music with musical beauty. This activity can be said to be an art practice. In general, we can divide it into three parts, namely, feeling, creativity and plasticity. Under the environment of quality education, the music teaching class in primary and middle schools has also received more attention. In the process of music teaching in primary and middle schools, if we can strengthen the teaching of students' music creation, we can effectively improve students' creative ability. As the teaching quality of music courses in primary and middle schools is ensured, students' musical creativity is stimulated, so that students can better feel the characteristics of music and express their own emotions in practice.

**Key words** primary and middle schools;music courses;music creation

### 1 引言

在中小学音乐教学课堂之上,虽然因为素质教育的不断发展,已经有很多教师开始意识到音乐教学的价值,并且对学生展开音乐教学活动,可是音乐创作对于很多教师和家长来说,都是和学生无关的一个概念,要让中小學生进行音乐创作,可以说是瞎胡闹。也正是因为如此,中小学音乐教学课堂也因此而变得十分无趣,学生创造力也无法在这一过程中得到发展和进步。

### 2 中小学音乐课中音乐创作的重要性

在教育改革不断深入之下,音乐课程标准之中明确地指出:“音乐课程目标设置应该要以音乐课程价值实现为主要依据,在教学过程中借助于各种教学活动以及音乐实践

活动,来让学生养成较为

